



International Teaching Position
Positions begin Mid July 2022
Contract Term 2022 - 2024
At the Canadian International School System-Vietnam
(CISS - VN)
Ho Chi Minh City

The Canadian International School System (CISS-VN) operates four programs in Ho Chi Minh City, Vietnam. The Canadian International School System – Vietnam (CISS-VN) consists of:

1. The **Canadian International School (CIS)** delivers the Ontario Curriculum Kindergarten to Grade 12 entirely in English. After Grade 10, students are eligible to apply to the IBDP Programme Years 1 and 2, Grades 11 and 12.
2. The **Bilingual Canadian International School (BCIS)** delivers the Vietnamese National Curriculum, Grades 1 – 12 and instruction in English language oral and written fluency according to the Ontario Ministry of Education documents for Language Arts and English Language Learners.
3. The **Canada-Vietnam Kindergarten (CVK)** delivers programs for children ages 18 months to 5 years old.
4. The **Canadian International School - Lao Cai (CIS - Lao Cai)** will be the 4th member school of CISS (Canadian International School System - CISS). CIS - Lao Cai is recognized as the first-ever Alberta Accredited International School in Vietnam approved to offer the Alberta Curriculum. CIS - Lao Cai is also the first international school in the North-Western region of Vietnam.

The Toronto District School Board (TDSB) provides staffing and recruitment consulting services to CISS-VN for CIS, BCIS, CVK and CIS – Lao Cai. As a part of the consultancy agreement, the TDSB provides CISS with up to date Ontario curricula and offers guidance and support to ensure that CISS staff and students are meeting Ontario expectations. All CIS teachers are either members in good standing, or are eligible to be members in good standing, with the Ontario College of Teachers (OCT). All applications are provided to CISS. Applicants are hired by CISS, and if successful, will be an employee of the CISS-VN, reporting to the CISS-VN Principal.

Aligned with the recommendations of the International Task Force on Child Protection, CISS holds a high standard of effective recruiting practices with specific attention to child protection.

The position(s) listed in this posting is/are for the duration of 2-years. The contract period may be extended upon mutual agreement.

Current TDSB staff, who would like to apply, will be considered for a leave of absence from Toronto DSB. Successful candidates are employees of CISS- Vietnam.

Postings for Bilingual Canadian International School - (BCIS)

Positions	Subject	Grades
Elementary Classroom Teacher	English	Grades 1-5

Elementary Teacher

Responsibilities:

- Effective implementation of assessment for learning and assessment as learning as set out in Growing Success: Assessment, Evaluation and Reporting in Ontario Schools
- Uses appropriate tools to assess learning such as: anchor charts, organizers and templates, checklists, rubrics, portfolios and surveys
- Offer opportunities for critical literacy and implements strategies found in the Literacy and Numeracy Secretariat's Building Capacity Series: Critical Literacy Special Edition 9, August 2009
- Create a warm and welcoming learning environment
- Ensure all Health and Safety, and school policies are followed
- Collaborate with grade team teachers and rotary teachers in planning
- Apply Achievement Chart criteria of Knowledge and Understanding, Thinking, Communication, and Application
- Implement effective educational technology strategies to engage student learning
- Incorporate a gradual release of responsibility, explicit teaching and guided reading practice
- Integrate CIS character education values into the curriculum and into the day to day school life

Duties include

- Contribute effectively to the ongoing success of the school in providing high-quality education for all students, with particular attention to developing students as global learners, citizens and student leaders
- Support all students in developing a love of learning and in achieving their full potential
- Implement the grade and subjects taught based on the Ontario Curriculum and by using research-informed and student-centered pedagogy
- Ensure that all students develop competencies in literacy and numeracy, creativity, communication, collaboration and thinking skills
- Develop caring, positive and professional relationships with students and staff
- Model the attributes celebrated in the Ontario Character Education Program
- Participate fully in the development of short and long-range teaching/departments plans
- Implement effective teaching and learning strategies that include the use of educational technology
- Work with the School Leadership Team in the implementation of school improvement work
- Inspire public confidence by developing positive relationships with parents and the school community
- Lead, coordinate and/or support co-curricular activities, sports, and school events such as arts and culture
- Establish and contribute to an inclusive, caring and safe learning environment
- Work as a professional learning community to share effective practices provide rich learning tasks for students and use meaningful and authentic print and digital learning resources

Required Qualifications

- A valid Ontario Certificate of Qualification
- A member in good standing with the Ontario College of Teachers (OCT)
- A signed Annual Offence Declaration. As an international school system, CISS schools are held to high levels of scrutiny to ensure that our recruiting processes pay careful attention to the principles of [Child Protection](#)
- A commitment to complete Teaching English Language Learners Part 1 before or during the 2022 - 2024 school year

Abilities/ Skills

- Professional Attributes and Experience
- Proven ability to work in teams
- Work effectively with teachers, parents, administrators, and students
- Commitment to creating a school culture that is caring, collaborative, safe, and responsive to the needs of all students
- Demonstrated commitment to student success
- Experience in the international environment and teaching English Language Learners is an asset.

Remuneration

Remuneration is based on experience and qualifications. It also includes housing allowance. cost of flights to and from Canada (Toronto or Vancouver) to Ho Chi Minh City once per year, a one-time settling-in allowance, free tuition for the first child and a 50% reduction in tuition fees for the second child. Basic medical and health insurance is provided.

Start Date: Mid July, 2022

Application Process

Submit the following:

- Download and sign Offence Declaration: [Offence Declaration](#)
- Cover letter
- Resume including your current OCT
- Names and contact information (telephone number(s) + email addresses) of **three (3)** professional references

Your referees are, preferably, those who have been in a supervisory role to you and who can be readily contacted to provide a reference by phone or email.

It would be great if you can spend time to complete the [Google Form](#) we share with you which helps us to know your qualification or experience clearly.

Submit your application online to: jobapplication@admin.cis.edu.vn

If you have questions, please contact:

thao.trinh@khoinguyenholdings.edu.vn

Only applicants selected for an interview will be contacted.



Bilingual Canadian International School – Vietnam



The Canadian International School Bilingual-Vietnam (BCIS-VN) is a renowned International private school in Ho Chi Minh City, Vietnam. BCIS-VN has received approval from the Ministry of Education and Training in Vietnam and the Department of Education and Training in Ho Chi Minh City to accept both Vietnamese nationals and expatriate nationals learning together as students in our school. The school's languages of instruction are Vietnamese and English. The Bilingual Canadian International School - is committed to providing outstanding learning opportunities for our students to demonstrate academic excellence. We have chosen to follow the structure and curriculum used in Canadian public schools in the Province of Ontario, Canada for the English program in our school.

The BCIS-VN Academic Leadership Team (1-12) is comprised of experienced and accredited system and school leaders who are building a professional learning community in an international setting committed to enhancing student learning and achievement. At BCIS we understand the importance of providing a supportive and stimulating learning environment for all our students. We are committed to the intellectual and personal development of each student and our core objectives, we believe, prepare all students for a purposeful life as a global citizen

in the 21st century. We know our greatest asset is our teaching staff. We recruit OCT-equivalence certified educators who are members in good with their respective teaching certification. Delivering instruction using the inclusive Ontario curriculum at all grade levels Grade 1– 12, our dedicated teachers provide a caring environment committed to the individual success of each student. Our Character Education in Action program is exemplary. Beginning in 2020, BCIS has also began offering IGCSE courses to year 9 and 10 high school students and therefore have also been actively recruiting IGCSE teachers.

For more information, visit <https://bcis.edu.vn/en>